



[Part 1/1]
Table 5.11 Influence of business and industry on the school curriculum¹
Tableau 5.11 Influence du monde de l'entreprise et de l'industrie sur les programmes de cours

	Percentage of students in schools where the principal reported that business and industry have					
	No influence on the curriculum		A minor or indirect influence on the curriculum		A considerable influence on the curriculum	
	%	S.E.	%	S.E.	%	S.E.
OECD						
Australia	16.5	(2.2)	74.6	(2.5)	8.9	(1.7)
Austria	5.3	(1.7)	42.0	(3.4)	52.7	(3.2)
Belgium	33.4	(2.9)	56.1	(3.0)	10.5	(2.2)
Canada	17.1	(1.9)	72.7	(2.0)	10.2	(1.1)
Czech Republic	46.1	(3.0)	42.5	(4.1)	11.4	(3.2)
Denmark	63.6	(4.1)	34.9	(4.2)	1.5	(0.9)
Finland	22.5	(3.5)	73.4	(3.8)	4.1	(1.7)
France	w	w	w	w	w	w
Germany	12.5	(2.3)	62.1	(3.4)	25.4	(3.1)
Greece	76.6	(3.3)	19.1	(3.2)	4.3	(1.5)
Hungary	27.7	(3.7)	63.4	(4.3)	9.0	(2.3)
Iceland	29.3	(0.2)	66.0	(0.2)	4.7	(0.1)
Ireland	25.2	(3.3)	60.9	(3.8)	13.9	(2.8)
Italy	36.2	(2.4)	52.2	(2.3)	11.6	(1.6)
Japan	62.8	(3.5)	36.2	(3.5)	1.0	(0.6)
Korea	44.9	(3.9)	47.5	(4.1)	7.5	(2.3)
Luxembourg	36.5	(0.1)	59.7	(0.1)	3.8	(0.0)
Mexico	56.4	(3.0)	21.8	(2.4)	21.8	(2.3)
Netherlands	54.0	(3.5)	41.1	(3.6)	5.0	(1.5)
New Zealand	18.4	(2.3)	77.1	(2.7)	4.5	(1.5)
Norway	37.8	(3.6)	58.9	(3.4)	3.2	(1.4)
Poland	m	m	m	m	m	m
Portugal	55.0	(4.2)	40.3	(4.2)	4.6	(1.2)
Slovak Republic	35.0	(3.8)	48.2	(4.0)	16.8	(2.9)
Spain	64.9	(3.1)	31.8	(3.0)	3.3	(1.2)
Sweden	43.1	(3.9)	51.8	(4.1)	5.1	(1.6)
Switzerland	17.4	(1.9)	66.9	(2.6)	15.8	(2.4)
Turkey	48.6	(4.2)	44.2	(4.5)	7.2	(2.1)
United Kingdom	10.5	(1.9)	74.3	(3.0)	15.2	(2.6)
United States	18.1	(3.3)	67.2	(3.5)	14.7	(2.9)
OECD total	33.5	(1.2)	53.7	(1.4)	12.8	(1.0)
OECD average	36.3	(0.6)	53.1	(0.6)	10.6	(0.4)
Partners						
Argentina	56.8	(4.5)	29.6	(4.3)	13.5	(3.4)
Azerbaijan	30.6	(4.2)	40.1	(4.2)	29.4	(3.9)
Brazil	60.5	(2.8)	27.8	(2.9)	11.7	(2.0)
Bulgaria	46.5	(4.5)	39.1	(4.4)	14.4	(3.0)
Chile	53.4	(4.6)	33.4	(4.9)	13.2	(3.9)
Colombia	29.8	(4.1)	42.8	(5.9)	27.4	(4.9)
Croatia	28.3	(3.1)	57.5	(3.6)	14.2	(2.2)
Estonia	31.5	(3.1)	59.2	(3.4)	9.3	(2.1)
Hong Kong-China	20.0	(3.2)	68.4	(3.6)	11.6	(2.8)
Indonesia	9.1	(1.9)	40.0	(3.2)	50.9	(3.3)
Israel	52.1	(3.7)	42.1	(4.0)	5.8	(2.0)
Jordan	13.0	(2.6)	61.0	(4.4)	26.0	(4.0)
Kyrgyzstan	27.2	(3.0)	51.1	(4.0)	21.8	(3.1)
Latvia	30.3	(4.1)	53.4	(4.2)	16.3	(3.1)
Liechtenstein	c	c	c	c	c	c
Lithuania	18.4	(2.9)	65.1	(3.3)	16.5	(3.0)
Macao-China	57.6	(0.1)	40.9	(0.1)	1.5	(0.0)
Montenegro	23.6	(0.1)	44.9	(0.2)	31.5	(0.2)
Qatar	38.6	(0.2)	46.1	(0.1)	15.3	(0.1)
Romania	28.1	(3.9)	47.2	(4.8)	24.7	(3.9)
Russian Federation	16.0	(3.4)	51.6	(4.2)	32.5	(3.5)
Serbia	42.6	(3.8)	47.6	(4.0)	9.8	(2.3)
Slovenia	61.1	(0.4)	33.7	(0.4)	5.2	(0.1)
Chinese Taipei	32.9	(3.3)	55.3	(3.4)	11.7	(2.5)
Thailand	10.0	(2.4)	41.7	(4.2)	48.3	(3.8)
Tunisia	23.4	(3.8)	43.7	(4.1)	32.9	(4.2)
Uruguay	83.9	(1.5)	13.5	(1.4)	2.6	(0.8)

1. Results based on reports from school principals and reported proportionate to the number of 15-year-olds enrolled in the school.

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Pour consulter la version française intégrale de ce tableau, suivre ce lien :

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